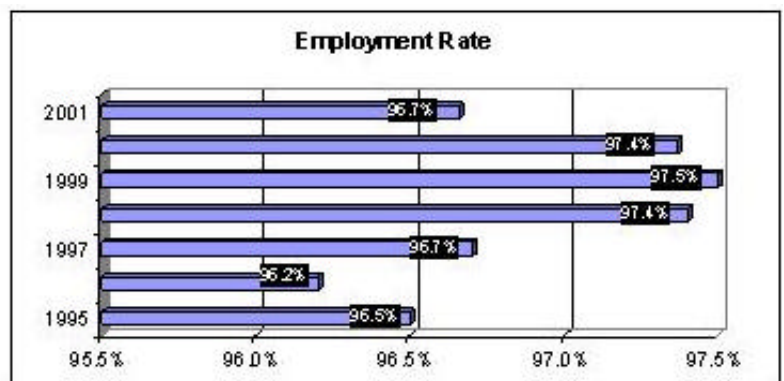
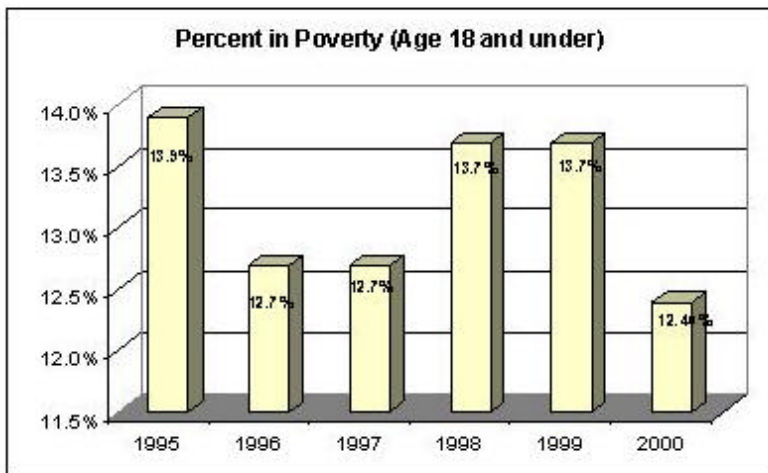
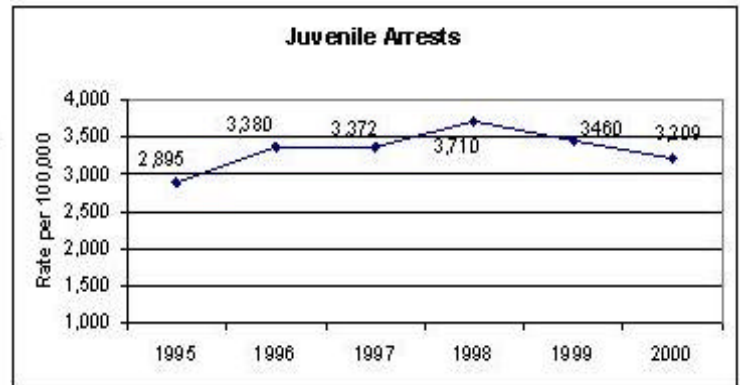
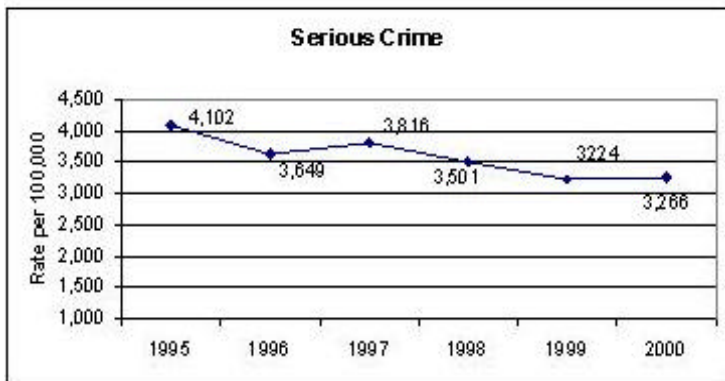


# Safe and Supportive Communities

Collaboration and local decision making are basic principles of Community Empowerment. It is believed that citizens in their own communities will identify and implement the best means for attaining desired results. Area empowerment boards comprised of community leaders including education, health, human services, faith, business and consumers work together to plan and fund programs that will best meet the needs of their local community. Implementation of community plans focusing on early childhood establishes the structure and community supports necessary to ensure on-going success.



## Safe and Supportive Communities

### Woodbury County Empowerment Area (Siouxland Human Investment Partnership)

#### Local Identified Need/priority:

Children Ready to Succeed in School

#### Goal:

The goal, through community partnerships, is to have children entering kindergarten ready for school.

#### Local Indicator or Performance Measure:

Children entering kindergarten who have had pre-school/group experiences.

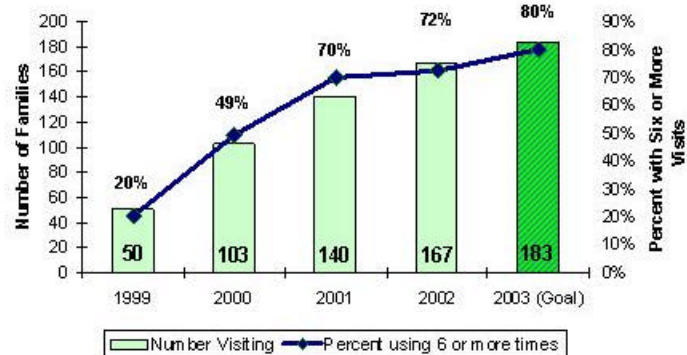
#### Strategy(ies):

**Siouxland Human Investment Partnership (SHIP)** has formed many partnerships within the Early Childhood community including Success By 6®, an early childhood development model created by the Mobilization for America's Children and adopted by local United Ways and Communities across the country. As a result:

- Success By 6® has been engaged to serve as the review committee for all Early Childhood programs
- Success By 6® provides the marketing for the Early Childhood Plan
- Developed a new collaborative called Success By 6® and Beyond
- Success By 6® and Beyond, through the Dollywood Foundation, will allow all children born in Sioux City hospitals to receive a book a month for 5 years. The *Every Child Reads* team will serve as the evaluation



Family Library Visits  
(Adams County)



### Adams County Empowerment

**Local Identified Need/priority:** Provide mentor and resource materials to families on how to raise a child.

**Goal:** By FY 2002, Parents as Teachers will conduct effective home visits with 30 families and the Early Childhood Resource Library will regularly provide materials to 40 families.

#### Local Indicator or Performance Measure:

Number of families who use library services at least six times a year.

#### Strategy(ies):

A collaborative effort between Parents as Teachers (P.A.T.), the Early Childhood Resource Library, child care and preschools, public schools, and health organizations. The Early Childhood Resource Library houses materials including developmental toys, books, puzzles, parenting books and videos, and resource manuals. The library boasts that these items are adult/child interactive, "no batteries allowed." The library serves as a "one-stop shop" to connect parents with needed services and agencies. As a result parents report retaining information learned through the library materials and families continue to participate in P.A.T beyond the child's third birthday.

